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FISCAL IMPACT REPORT

SPONSOR Harrison ORIGINAL DATE 2/6/06
LAST UPDATED _____ HB 525
SHORT TITLE Gallup-McKinley Schools Teacher Training SB _____
ANALYST Aguilar

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$50.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

House Bill 525 Appropriates \$50 thousand from the general fund to the public education department for the purpose of contracting with a program to train and employ recent college graduates as teachers in the Gallup-McKinley schools.

FISCAL IMPLICATIONS

The appropriation of \$50 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

SIGNIFICANT ISSUES

The measure is intended to address the teacher shortage in the McKinley County area by providing a teacher training program for recent college graduates with content area expertise but who do not have a teacher preparation program.

The bill provides for contracting with a program, but does not specify what type of teacher training program is involved. The University of New Mexico currently has a program where college graduates enroll for a 14 month course of study leading to licensure; however it is not clear whether the university also serves as an employment agent as well.

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Provisions of this bill, when implemented, may lead to the Gallup-McKinley schools developing a new pool of prospective teachers to work on reservation schools.

The bill further requires these teachers serve for at least two years..

PA/yr